



**KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION**

**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾವಿಭಾಗ (ಎಸ್&ಟಿ) ವಿಭಾಗ**



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/436

Date: 11 NOV 2024

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಿಗೆ / ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರಕಟಣೆ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 9, ದಿ: 08.11.2024.
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 11.11.2024.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024-25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಾದ M.A./ M.Sc / M.Com / MBA / M.Ed 1 ರಿಂದ 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ ಮತ್ತು 1 & 2ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳ ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯೊಂದಿಗೆ ಈ ಕೆಳಗಿನಂತೆ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲಾಗಿದೆ. ಕಾರಣ, ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗಗಳ ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು / ಆಡಳಿತಾಧಿಕಾರಿಗಳು / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು / ಶಿಕ್ಷಕರು ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸುವುದು ಮತ್ತು ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದನ್ನು ಸಂಬಂಧಪಟ್ಟ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚಿಸುವುದು.

Arts Faculty

Sl.No	Programmes	Sl.No	Programmes
1	Kannada	8	MVA in Applied Art
2	English	9	French
3	Folklore	10	Urdu
4	Linguistics	11	Persian
5	Hindi	12	Sanskrit
6	Marathi	13	MPA Music
7	MVA in Painting		

Faculty of Science & Technology

Sl.No	Programmes	Sl.No	Programmes
1	Geography	10	M.Sc (CS)
2	Chemistry	11	MCA
3	Statistics	12	Marine Biology
4	Applied Geology	13	Criminology & Forensic Science
5	Biochemistry	14	Mathematics
6	Biotechnology	15	Psychology
7	Microbiology	16	Applied Genetics
8	Zoology	17	Physics
9	Botany	18	Anthropology

Faculty of Social Science

Sl.No	Programmes	Sl.No	Programmes
1	Political Science	8	Journalism m & Mass Commn.
2	Public Administration	9	M.Lib. Information Science
3	History & Archaeology	10	Philosophy
4	A.I.History & Epigraphy	11	Yoga Studies
5	Economics	12	MTTM
6	Sociology	13	Women's Studies
7	MSW		

Management Faculty

Sl.No	Programmes	Sl.No	Programmes
1	MBA	2	MBA (Evening)

Faculty of Commerce

Sl.No	Programmes	Sl.No	Programmes
1	M.Com	2	M.Com (CS)

Faculty of Education

Sl.No	Programmes	Sl.No	Programmes
1	M.Ed	2	M.P.Ed

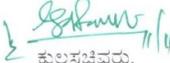
OEC subject for PG

Sl.No	Programmes	Sl.No	Programmes
1	Russian	5	Veman Peetha
2	Kanaka Studies	6	Ambedkar Studies
3	Jainology	7	Chatrapati Shahu Maharaj Studies
4	Babu Jagajivan Ram	8	Vivekanand Studies

PG Diploma

Sl.No	Programmes	Sl.No	Programmes
1	PG Diploma in Chatrapati Shahu Maharaj Studies	2	P.G. Diploma in Women's Studies
3	P.G. Diploma in Entrepreneurial Finance		

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

1. ಕ.ವಿ.ವಿ. ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ / ಸಂಯೋಜಕರುಗಳಿಗೆ / ಆಡಳಿತಾಧಿಕಾರಿಗಳಿಗೆ / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
2. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ/ ಸಿಸ್ಟಮ್ ಅನಾಲಿಸಿಸ್ಟ್ / ಸಂಬಂಧಿಸಿದ ಪದವಿಗಳ ವಿಭಾಗಗಳು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಕ.ವಿ.ವಿ. ಅಂತರಜಾಲದಲ್ಲಿ ಪ್ರಕಟಿಸುವುದು.



Faculty of Social Science

P.G. Diploma in Chatrapati Shahu Maharaj Studies I and II Semester

Programme Guidelines and Syllabus

As per NEP-2020

With Effect from 2024-25

GENERAL INSTRUCTIONS

Preamble:

The Karnatak University has successfully adopted NEP-2020 from the academic year: 2021-22 for all its Under Graduate Programmes. The first batch under this scheme after completing 03 Years with 3rd year exit provision entering into Post Graduate programme from the academic Year: 2024-25. In view of this and the present global demand, it is necessary to revise the curriculum frame work for all its Post Graduate Programmes and syllabus accordingly.

As per the provisions in NEP-2020 scheme the Two- year Post Graduate Programme, the curriculum has a provision to study the open electives courses in 2nd and 3rd semesters, Discipline specific Electives for a deeper knowledge in focused area in 3rd and 4th semesters and Internship / dissertation / project work for field experience or hands on training to inculcate the skill and develop cognitive thinking / higher order thinking to analyze the information obtained from project work / internship in the 4th semester.

It is therefore, this is a revised CBCS as per NEP - 2020 having minimum 90 and maximum 100 credits in two years programme with provision of choice as above and hence, shall be called as NEP syllabus. In this context, the prevailing regulations (CBCS scheme adopted from 2009) needs some modifications and adopted herewith as Guidelines to execute all the PG Programmes unless otherwise stated.

However, the eligibility for admission to the concerned PG Programmes shall be decided by the respective Board of Studies.

I. CREDIT, WORKLOAD AND SYLLABUS EQUIVALENCE

1. One credit is equal to 1 hour theory teaching per week.
2. One credit is equal to 2 hour practical teaching per week.
3. One credit is equal to 15 hours theory syllabus per semester (1 Unit is equal to 15 Hours)
4. One credit is equal to 30 hours practical syllabus per semester (1 credit practical is equal to 2 hours/ week)

A. Workload for theory subjects

1. There shall be 16 hrs/week workload for Assistant Professor
2. There shall be 14 hrs/week workload for Associate Professor/ Professor/Senior Professor.
3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

B. Workload for practical subjects

1. There shall be 20 hrs/week workload for Assistant Professor
2. There shall be 18 hrs/week workload for Associate Professor/ Professor/Senior

Professor.

3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

C. Workload for practical batches

1. A batch of 10-12 students shall have 1 teacher

D. Workload for Project

1. Students for projects / internship shall be preferably guided by permanent faculty for atleast 10 students by sharing equally among the permanent faculty. If remained excess shall be allotted to other teacher's on roll on temporary basis.
2. If there are no permanent faculty, the students shall be distributed among the temporary teachers on roll.
3. There shall be maximum of 4 hrs/week workload for guiding the students for project work irrespective of number of students.

II. ALLOTMENT OF SPECIALIZATION: While allotting specialization in 3rd and 4th semester, minimum of 10 students shall have to select the specialization.

III. ATTENDANCE: 75% attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidates fail to fulfill 75% attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester. However, up to 20% attendance may be condoned with the supportive documents for a student who represents University /State / National level sports, cultural and other events. Monthly attendance shall be displayed on notice board.

IV. CREDIT AND MARKS EQUIVALENCE

1. Generally, 25% weightage for Formative assessment and 75% weightage for Summative assessment.
2. Up to 2 credits equal to 50 marks (12 marks Formative assessment and 38 marks summative assessment).
3. 3-4 credits equal to 100 marks (25 marks Formative assessment and 75 marks summative assessment).
4. 5-6 credits equal to 150 marks (37 marks Formative assessment and 113 marks summative assessment).

5. Example for 100 marks out of which 25 marks for Formative assessment i.e., Formative Assessment shall be 05 marks for assignment / seminar and two internal assessments i.e.: 10 marks I.A. for 8th week and 10 marks for 14th week of every semester.

V. **Conduct of Examination**

1. Formative assessment examination shall be conducted for 1hr. There shall not be any reexamination for improvement or the student remaining absent. However, a special Formative assessment examination shall be conducted for a student who represents University /State / National level sports, cultural and other events if a schedule is overlapping.
2. 75 marks summative theory examination shall be conducted for 3 hrs and 38 marks for 1.5 hrs.
3. 75/ 38 marks Formative / Summative Practical examination shall be conducted for 4 hrs.
4. There shall be a single examiner for both even and odd semesters' Formative Practical examination.
5. There shall be a single examiner for odd semester Summative Practical examination and two examiners for even semester Summative Practical examination; one from internal and other shall be external examiner.

VI. **Assessment**

1. **Theory papers:** There shall be a single valuation for odd semester theory papers preferably internal examiner and double valuation for even semesters; one from internal and other shall be external examiner.

2. **Project/Internship assessment**

A) **For 100 marks Project/Internship assessment (Wherever applicable)**

- i. **Formative Assessment:** Project/Internship assessment carrying 25 marks out of 100 marks Candidate has to submit three Progress Reports; 8+8+9 Marks.
- ii. **Summative Assessment:** Project/Internship assessment carrying 75 marks out of 100 marks
 - a. Project Report : 35
 - b. Presentation : 20
 - c. Viva-voce : 20

B) For 150 marks **Project/Internship assessment (Wherever applicable)**

- i. **Formative Assessment:** Project/Internship assessment carrying 37 marks out of 150 marks. Candidate has to submit three Progress Reports : 12+12+13 marks.
- ii. **Summative Assessment:** Project/Internship assessment carrying 113 marks out of 150 marks
 - a. Project Report : 60
 - b. Presentation : 30
 - c. Viva-voce : 23

VII. Passing criteria:

1. There shall be no minimum passing marks for Formative assessment.
2. Candidate has to score minimum 40% in summative examination and fulfill 40% of the maximum marks including Formative assessment marks. For example: for 75 marks summative examination, candidate has to score minimum of 30 marks (40%) and should score cumulatively 40 marks including formative assessment in every course.

VIII. DECLARATION OF RESULT

1. Candidate has to score 40% as above in all the courses to pass the semester end examination to declare pass.
2. **Percentage and Grading:** Result shall be declared in terms of SGPA and at the end of four semesters as CGPA. The calculation of CGPA is as under
3. If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below.

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0

56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0

4. A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
5. **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP).
6. **Cumulative Grade Point Average (CGPA):** It is calculated as below for 4 semester programme.

$$\text{CGPA} = (\text{Credit}_1 \times \text{SGPA}_1) + (\text{Credit}_2 \times \text{SGPA}_2) + (\text{Credit}_3 \times \text{SGPA}_3) + (\text{Credit}_4 \times \text{SGPA}_4) / \text{Total credits of programme (sum of credits of 4 semesters)}$$
7. After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under:

CGPA of the programme(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A ⁺⁺
7.00 to 9.49	Distinction	A ⁺
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B ⁺
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

8. Each semester Grade Card shall have marks and SGPA and final Grade Card

shall have semester wise marks obtained in all semesters, CGPA and % of cumulative marks obtained from all semesters.

9. There shall be Revaluation / Challenge valuations provisions as per the prevailing rules and regulations.
10. Marks obtained from the OEC shall not be considered for award of CASH PRIZE / RANK / GOLD MEDAL.

IX. MAXIMUM DURATION FOR COMPLETION OF THE PROGRAMME

A candidate admitted to any P.G. Programme shall complete it within a period, which is double the duration of the programme from the date of admission.

X. ANY OTHER TERMS AND CONDITIONS

Apart from the above, the prevailing rules(CBCS) and regulation are valid for any other matters which are not addressed in this regard.

KARNATAK UNIVERSITY, DHARWAD



FACULTY OF SOCIAL SCIENCES CHH. SHAHU MAHARAJ STUDY CHAIR

CURRICULUM

for

PG DIPLOMA IN CHHATRAPATI SHAHU MAHARAJ STUDIES

(One Year – Two Semester Course)

With Effect From 2024-25 and onwards

Curriculum									
Semester I									
Paper No.	Title of the Paper	Code No.	Credit hours	Min. Marks	Max. Marks	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Teaching Hours
I	Life and Career of Chh. Shahu Maharaj		04	40	100	40	60	100	04
II	Social Thoughts and Reforms of Chh. Shahu Maharaj		04	40	100	40	60	100	04
III	Economic Thoughts and Developmental work of Shahu Maharaj		04	40	100	40	60	100	04
IV	Educational Ideas and contributions of Chh. Shahu Maharaj		04	40	100	40	60	100	04
V	Chh. Shahu Maharaj as a Pioneer of Woman's Empowerment		04	40	100	40	60	100	04

Semester II

VI	Political and Religious Reforms of Chh. Shahu Maharaj		04	40	100	40	60	100	04
VII	Chh. Shahu's Contribution to Backward Class Movement		04	40	100	40	60	100	04
VIII	Chh. Shahu Maharaj as a Champion of Depressed Class		04	40	100	40	60	100	04
IX	Chh. Shahu's comparison with Select Personalities		04	40	100	40	60	100	04
X	Dissertation		04	40	100	40	60	100	04

Karnatak University, Dharwad
Chhatrapati. Shahu Maharaj Study Chair

**Programme Code and Name: PG Diploma in Chhatrapati. Shahu Maharaj
Studies Programme/Course Code**

(One year-Two Semester Course) With Effect from 2024-2025 Onwards

Regulations Governing PG Diploma Programme in Chhatrapati. Shahu Maharaj Studies

Preamble

Rajarshi Chhatrapati Shahu Maharaj, an extraordinary pioneer of social transformation and an ardent supporter of education, laid the foundation for various reforms that greatly influenced modern India. His legacy as a champion of social justice, particularly concerning the upliftment of marginalized communities and the promotion of education through the introduction of reservation for the first time in India, continues to resonate in contemporary society.

In recognition of his memorable contributions the Government of Karnataka in its annual budget (Para – 109) of 1917-18 announced to establish Chhatrapati Shahu Maharaj study Chair at Karnatak University Dharwad to further the study, research and extension activities of his guiding principles and legacy, who has dreamt of casteless egalitarian society without the discrimination of cast, class, Gender and religion.

After budget announcement in order to facilitate the establishment of the Chhatrapati Shahu Maharaj Study Chair, the university submitted a formal request to the Government of Karnataka for financial assistance. Responding to the importance of this initiative, the government graciously approved the release of necessary funds enabling the creation of the Study Chair in the year 2017 (Government of Karnataka - Order No: ED 26 UKV 2017 dated 05.05.2017).

The Chhatrapati Shahu Maharaj Study Chair aims to promote studies, extension activities, research and scholarship on issues related to social justice, equality, and education. It will foster an academic environment conducive to exploring the reforms and policies initiated by Maharaj, particularly in the fields of social welfare, education for the marginalized, and economic development of Backward Communities. The Chair will serve as a hub for scholars, researchers, and students to engage with these topics, ensuring the continued study and dissemination of Maharaj's vision for an inclusive society.

I. Title

These Regulations shall be called “Regulations Governing the Post Graduate Diploma Programme in Chhatrapati. Shahu Maharaj Studies at Karnatak University”.

II. Commencement

These Regulations shall come into effect from the date of assent by His Excellency, the Chancellor of the University.

III. Definitions

In these Regulations unless otherwise mentioned, provided.

- a) 'University' means Karnatak University, Dharwad.
- b) "Academic Council" means Academic Council of the University constituted according to the *Karnataka State Universities Act, 2000*.
- c) 'Board of Studies' means P.G Board of Studies in Chh. Shahu Maharaj Study Chair of the Karnatak University. (Ad hoc Committee)
- d) "Candidate" means a person seeking admission or appearing for examination to the P.G. Diploma in Chatrapati. Shahu Maharaj Studies.
- e) "Student" means a person admitted to, and pursuing, a specified credit-based course/programme of study in a higher education institution.
- f) 'Course' means subject or papers having specified units which go to comprise a specified programme of study.
- g) 'Credit' means the standard methodology of calculating teaching hours of the course per week in the semester system.
 - a. 1 hour lecture or 1 hour tutorial per week is equal to 1 credit and that of 2 hours practical is equal to 1 credit. However, the concerned BoS shall decide the necessity for any Course.
 - b. Courses with 3 to 4 credits shall be evaluated for 100 marks and courses with less than 3 credits, including practical, shall be evaluated for 50 marks. 1 Credit is equal to 25 marks, 2 Credits are equal to 50 marks, 3 credits are equal to 75 marks, 4 credits are equal to 100.
- h) 'Grade' is an index to indicate the performance of a student. These Grades are arrived at by converting marks scored in each Course by the candidate after completing his/her Formative Assessment and Summative Assessment. These grades are awarded for each Course at the end of each semester.
- i) 'Grade Point Average' or GPA refers to an indicator of the performance of the student in a given semester. GPA is the weighted average of all Grades student gets in a given semester. The GPA depends on the number of Courses a student takes and the grades awarded to him/her for each of the Course so chosen.
- j) 'Cumulative Grade Point Average' or CGPA refers to the Cumulative Grade Point Averages weighted across both the semesters. The calculations of the GPA, CGPA is shown in these regulations.

IV. Admission

- a. The details of the admission rules are governed by the notifications issued by the University from time to time. However, the applicant should have successfully completed under graduation or equivalent any degree for admission to the PG Diploma Programme.

Total Intake Capacity:

PG Diploma in Chatrapati. Shahu Maharaj Studies- 1 year Duration (2 Semester Course)

- A. Intake admission for P.G Diploma Programme centre
 B. The university will allot the P.G and III semester students for Open elective course every odd and even semester
 C. The total intake for Open Elective Course is 60 for each semester (II and IIIrd semester). Further university may allot more than 60 students depends upon to demand and situation

Centre	Eligibility Criteria	Total Intake	Intake For Normal Fees	Enhanced Fees	Enhanced Fees	Enhanced Fees
				Intake For KUD Students	Other University Within State	Other University Outside State
Karnatak University Campus, Dharwad	Subjects with minimum 45% marks. For SC/ST/ Cat-I candidates 40% marks	30	20	5	4	1

(Note: The University can allot more seats under enhanced fees category looking into situation)

V. Duration of the Programme

The programme of study for PG Diploma in Chh. Shahu Maharaj Studies shall normally extend over a period of one academic year comprising two semesters and each semester comprising 16 weeks of class work. However, the maximum period for completion of the Degree by the student is two years from the date of his/her first admission but for OCE course it is depends upon candidates programme. The normal calendar for the semester shall be as follows:

- a) Odd (I) Semester : August to November
 b) Even (II) Semester : January to April

VII. Medium of Instruction

The medium of instruction shall primarily be English. However, the students may write the examinations in Kannada also.

VIII. Attendance:

Each course shall be taken as a unit for the purpose of calculating the attendance. Each student shall sign the attendance register maintained by the study chair / Department for each course for every hour/unit of teaching. The course teachers shall submit the monthly attendance report to the Chairperson/ Coordinator of the respective study chair / Department who shall notify the same on the notice board of the Department during the second week of the subsequent month.

For P.G Diploma programme only marks shall be awarded to the student for attendance as specified in the regulations concerning evaluation. A student shall be considered to have satisfied the required attendance for each course if he/she has attended not less than 75 % of the total number of instructional hours during the semester. There is no provision for condoning short age of attendance. However, there shall be no marks for attendance for OEC Course.

The students who do not satisfy the prescribed requirement of attendance shall not be eligible for the ensuing examination. Such candidates may seek admission afresh to the given semester.

IX. Examination:

There shall be an examination at the end of each semester conducted by the University.

There shall be semester-end examination of 3 hours duration for the courses carrying 60 marks in theory for P.G Diploma Programme and for OEC Course 75 marks.

Every student shall register for each semester-end examination as per the University Notification by submitting duly completed application form through the proper channel and shall also pay the fees prescribed.

The Office of the Registrar (Evaluation) / UUCMS shall allot the Register Number to the candidate before the commencement of at the 1st semester-end examination. That will be the Register Number of the candidate for subsequent appearances and semester-end examinations.

The Answer scripts shall be in the safe custody of the University for a period of six months from the date of announcement of results.

The programme is a fully carry-over system. A candidate reappearing for either the first or second semester examinations shall be permitted to take examinations as and when conducted.

Candidates who have failed, remained absent or opted for improvement in any course/courses shall appear for such course/courses in the two immediate successive examinations that are conducted. However, in the case of the candidates appearing for improvement of their marks, the marks secured in the previous examination shall be retained, if the same is higher.

Candidates who desire to challenge the marks awarded to them in the semester end examinations may do so by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 12 days from the announcement of results.

Oddsemester

There shall be a Board of Examiners to set, scrutinize and approve the question papers. The BOE shall scrutinize the question papers submitted in two sets by the paper setters and submit the same to the office of the Registrar (Evaluation).

The office of the Registrar Evaluations shall dispatch the question papers to the Department/ P. G. Centers/ Colleges who shall conduct the Examinations according to the schedule announced by the University.

The Chairperson / Coordinator of the Department/ Administrator of the P. G. Centre/Principal of the College shall appoint one of their full time course teachers as Post Graduate Programme (PGP) Coordinator who shall conduct the examinations and arrange for evaluation of answer scripts for first semester.

Answer scripts shall be valued by the examiners appointed by the University. However, in those circumstances where an examiner for a particular course is not available, then the answer scripts of that course shall be dispatched to the office of the Registrar (Evaluation) who shall arrange for valuation of the same.

There shall be a single evaluation for first semester. The examiner (Internal or External) shall value the answer scripts and shall indicate the marks awarded to each question on marks list.

The Marks List, a copy of the Examination Attendance Sheet and the sealed bundles of the answer scripts shall be dispatched by the PGP Coordinator to the Registrar (Evaluation)'s Office at the conclusion of the evaluation at the respective centers.

The Office of the Registrar Evaluations shall process and announce the results.

Even Semester:

There shall be a Board of Examiners to set, scrutinize and approve question papers. As far as practicable, it will be ensured that 50% of the paper setters and examiners are from other Universities/Research Institutes.

Each answer script of the semester-end examination (theory and project report) shall be assessed by two examiners (one internal and another external). The marks awarded to that answer script shall be the average of these two evaluations. If the difference in marks between two evaluations exceeds 20% of the maximum marks, such a script shall be assessed by a third examiner. The marks allotted by the third examiner shall be averaged with nearer award of the two evaluations.

Provided that in case the number of answer scripts to be referred to the third examiner in a course exceeds minimum of 5 or 20% of the total number of scripts, at the even semester-end examinations, such answer scripts shall be valued by the Board of Examiners on the date to be notified by the Chairperson of the Board of Examiners and the marks awarded by the Board shall be final.

X. Evaluation

Each Course shall have two evaluation components – Formative (Internal) Assessment (IA) and the Summative (Semester End) Exams.

The IA component in a theory course shall 40 percent and the Semester-end Examination shall carry 60 percent. 3 marks allotted to attendance.

For P.G Diploma marks for attendances shall be awarded to the students as stipulated below:

Attendance(inpercentage)	Marks
Above90	3
Above80andup to90	2
Above75andup to80	1
75	0

(For OEC Course no marks for attendance)

Internal Assessment (IA) shall be based on 02 written tests, seminars, assignments/ any other instructional activity.

The IA marks list shall be notified on the Department notice board as and when the individual IA components are completed and the consolidated list shall be submitted to the Office of the Registrar (Evaluation) before the commencement of semester-end examination.

The tests shall be written in a separately designated book supplied by the University which shall be open for inspection by the students after reevaluation.

There is no provision for seeking improvement of Internal Assessment marks. The IA records, pertaining to Semester-end Examination, shall be preserved by the department/Centers/Colleges for a period of one year from the date of semester examination. These records may be called by the University or a body constituted by the University as and when deemed necessary.

XI. Declaration of Results

The minimum marks for a pass in each course shall be 40% of the total marks including both the IA and the semester-end examinations. Further, the candidate shall obtain at least 50% of the marks in the semester-end examination. There is no minimum for the IA marks.

Candidates shall secure a minimum of 50% in aggregate in all courses of the programme in each semester to successfully complete the programme.

For the purpose of announcing the results, the aggregate of the marks secured by a candidate in two semester examinations shall be taken into account. However, Rank shall not be awarded in case the candidate has not successfully completed each of these semesters in first attempt or has not completed the programme in the stipulated time or had applied for improvement of results.

XII. Percentage and Grading:

Results shall be declared in terms of SGPA and at the end of two semesters as CGPA. The calculation of CGPA is as under.

a) If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below:

Percentage(%)	Grade(GP)	Percentage(%)	Grade(GP)
40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0.

b) A student's level of competences shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.

c) **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Point of each course = Credits x GP)

d) **Cumulative Grade Point Average (CGPA):** It is calculated as below for 2 semester programme.

$$CGPA = \frac{(Credit\ 1 * SGPA\ 1) + (Credit\ 2 * SGPA\ 2)}{Total\ Credits\ of\ Programme\ (Sum\ of\ Credits\ of\ 2\ Sems)}$$

Or

$$CGPA = \frac{Total\ Credit\ Grade\ Points\ of\ all\ courses\ in\ the\ programme}{Total\ Credits\ of\ Programme}$$

e) After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under.

CGPA of the programme (Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A++
7.00 to 9.49	Distinction	A+
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B+
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/Reappear	D

But, a minimum aggregate collectively in all the papers should be 5.00 in the given semester to declare the result pass in terms of CGPA.

XIII. Teaching Course

Each Course shall be taught for 4 hours per week during the period of 16 weeks in a given semester. However, the actual number of classes may not be 64 hours as per the above calculation. It may vary from Course to Course depending on the activities of the Department, general holidays and the calendar of events prescribed by the University from time to time.

XIV. Scheme of Courses and Credits/Classes and Marks

a) There shall be two categories of Courses viz., Theory Courses and Practical Course /and one Dissertation.

- b) The Credits for each course are 4. The Practical and Dissertation work in II Semester also carry 4 credits each.

Curriculum									
Semester I									
Paper No.	Title of the Paper	Code No.	Credit hours	Min. Marks	Max. Marks	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Teaching Hours
I	Life and Career of Chh. Shahu Maharaj		04	40	100	40	60	100	04
II	Social Thoughts and Reforms of Chh. Shahu Maharaj		04	40	100	40	60	100	04
III	Economic Thoughts and Developmental work of Shahu Maharaj		04	40	100	40	60	100	04
IV	Educational Ideas and contributions of Chh. Shahu Maharaj		04	40	100	40	60	100	04
V	Chh. Shahu Maharaj as a Pioneer of Woman's Empowerment		04	40	100	40	60	100	04
Semester II									
VI	Political and Religious Ideas and Reforms of Chh. Shahu Maharaj		04	40	100	40	60	100	04
VII	Chh. Shahu's Contribution to Backward Class Movement		04	40	100	40	60	100	04
VIII	Chh. Shahu Maharaj as a Champion of Depressed Class		04	40	100	40	60	100	04
IX	Chh. Shahu's comparison with Select Personalities		02		50	40	60	100	04
X	Dissertation		02		50	40	60	100	04

XV. Removal of Difficulties:

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances, or other Regulations, as appears to be necessary or expedient to remove the difficulty. Any Order made under this rule shall be ratified by the Appropriate University Authorities.

PROGRAMME SPECIFIC OUTCOMES (PSOs)	
1	Students who successfully complete this programme will be able to appreciate the significance of Chh. Shahu Maharaj's contributions to social, political, and economic reforms in Maharashtra and India.
2	After successful completion of this programme, students will gain an understanding of Chh. Shahu Maharaj's pioneering role in promoting social justice and equality for marginalized communities.
3	This programme introduces students to the historical importance of Chh. Shahu Maharaj's educational, religious, and administrative reforms, and their impact on Indian society.
4	The knowledge gained through this programme enables students to critically analyze archival records, writings, and primary sources related to Chh. Shahu Maharaj's life and career.
5	Lastly, after completing this programme, students will be able to assess the lasting legacy of Chh. Shahu Maharaj's reforms on contemporary Indian society and governance.

Karnataka University, Dharwad ChatrapathiShahuMaharaj Study Chair

P.G. Diploma in Chh. Shahu Maharaj Studies

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Group discussion and Assignments (8+7=15 marks)	15
Attendance	03
Written Test-1	11
Written Test-II	11
Total	40

Paper Code and Name	Paper I: Life and Career of Chh. ShahuMaharaj (Paper Code -)	
Total Credit Hours : 52	Course Credit : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 60	
	Duration of ESA/Exam : 2 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To introduce students to the source and historical context surrounding Chh. ShahuMaharaj's life, including the establishment of Kolhapur.	
CO 2	To provide insights into his family background and early influences in the socio-political conditions of Kolhapur.	
CO 3	To explore the impact of his education and mentors on his intellectual and leadership development.	
CO 4	To examine his accession to the throne, the challenges faced, and his early reforms.	
CO 5	To assess his political career, administrative reforms, and advocacy of social justice.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	Understand the early career and life of Chh. ShahuMaharaj.	
CO 2	Trace the family background and socio-political conditions of Kolhapur state during late 19 th and early 20 th Century.	
CO 3	Assess the influence of the mentors and teachers on the personality of Chh. ShahuMaharaj	
CO 4	Appreciate the early socio-political reforms of Chh. ShahuMaharaj	

CO 5	Assess the significance of socio-political and educational reforms of Chh. Shahu Maharaj	
	Course Structure	Teaching Hours
Unit I	Introduction :	10hrs
	a) Sources – Archival Records and writings on Chh. Shahu Maharaj b) History of Kolhapur Gadi – Its Establishment and Early Rulers c) British Relation with Princely State of Kolhapur	
Unit II	Family Background and Childhood	10hrs
	a) Ghatage Family – Adoption of Shahu Maharaj b) Early Experiences – Royal Family Elders and Advisers c) Socio – Political conditions of Kolhapur State during Late 18 th and early 19 th Centuries - Early Exposure to Social and Political Ideas	
Unit III	Education of Shahu Maharaj	11hrs
	a) Early Education at Rajkumar Collage, Kolhapur Pune and Mumbai b) Education at Dharwad under Fraiser – Teachers, Mentors and British Advisers c) Tour experience of North and South India – New exposure	
Unit IV	Accession to the Throne (1895)	11hrs
	a) Initial Challenges and Responsibilities of Administration b) Non-Brahmin introduced into the Services – Communal Representation c) Social and Political progress (1890-1900)	
Unit V	Political Career (1900-1922)	10hrs
	a) Administrative Reforms – Lokpratinidhi Sabha b) Advocacy of Social Justice and Social Legislations c) The Renaissance in Kolhapur – Educational Developments	
Books Recommended:		
1	Latthe A.B., <i>Memoirs of His Highness Shri Shahu Chhatrapati Maharaja of Kolhapur, Vol – I & II</i> Time Press, Bombay, 1924,	
2	Keer D.V., <i>Shahu Chatrapati</i> , Popular Prakashan, Bombay, 1957,	
3	Keer D.V., <i>Shahu Chatrapati</i> , Popular Prakashan, Bombay, 1957,	
4	Diver Maud., <i>Royal India; a descriptive and historical study of India's fifteen principal states and their rulers</i> , Books for Libraries Press, New York 1971,	
5	Ghughe, V. B., <i>Chhatrapati Shahu's Socialist Economic Policies, 1894 to 1922</i> , Kolhapur Zilla Parishad Publication, Kolhapur, 1975	
6	Kavlekar, K. K., <i>Non Brahmin Movement in Southern India</i> , Ajab Pustakalaya, Kolhapur, 1986,	

7	Shindhe K.A., <i>History of Kolhapur State</i> , Shivaji University, Kolhapur, 2002
8	Kanbarkar, R. K., <i>Glimpses of RajarshiShahuMaharaj</i> , Shivaji University, Kolhapur 2009
9	Guha Ramachandra., <i>Makers of Modern India</i> , Penguin Books, Gurugaon, 2010
10	Jadhav Ramesh., <i>RajarshiShahuChatrapati</i> , National Book Trust of India, New Delhi, 2013

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Group discussion and Assignments (8+7=15 marks)	15
Attendance	03
Written Test-1	11
Written Test-II	11
Total	40

Paper Code and Name	Paper II : Social Thoughts and Reforms of Chh. Shahu Maharaj	
Total Credit Hours : 52	Course Credits : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 40	
	Duration of ESA/Exam : 2 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To analyze the 19th-century social structure, caste system, and gender discrimination and their influence on ShahuMaharaj's reforms.	
CO 2	To examine ShahuMaharaj's continuation of Mahatma Phule's work, including his critique of caste segregation.	
CO 3	To assess ShahuMaharaj's social legislation, particularly on the emancipation of marginalized groups.	
CO 4	To understand his affirmative actions, including reservations for non-Brahmin communities.	
CO 5	To explore his approach to social issues, including initiatives in women's empowerment and his conflict with Brahmin orthodoxy.	

Course Outcomes	
After studying this course, students will be able to	
CO 1	Understanding the social background of 19 th Century India.
CO 2	Appreciate the social ideas and reforms of Satya ShodhakSamaj movement.
CO 3	Assess the legislative measures and social empowerment work of ShahuMaharaj
CO 4	Understand the significance of affirmative measures of ShahuMaharaj
CO 5	Appreciate the pioneer work of ShahuMaharaj pertaining empowerment of woman.

	Course Structure	Teaching Hours
Unit I	Introduction :	13hrs
	a) Society during 19 th Century – Caste System, Gender Discrimination and Untouchability b) The Influence of Social Thoughts of Indian Reformers and western liberal ideology c) Turning point to social reformation – Vedokta Incident	
Unit II	Continuation of Mahatma Phule’s Work	13hrs
	a) Influence of Mahatma Phule’s thoughts b) Critique on Caste Segregation and His Concept of Social Justice c) Opposition to Caste - arrangement Inter-caste and Inter-community marriages and other Remedies	
Unit III	Social Legislations :	13hrs
	a) His thoughts on Equal Opportunity b) Freeing Criminal Tribes – Anti – Untouchability Act c) His views on Brahmanism and its evils - Abolition of KulakarniVatan	
Unit IV	Affirmative Action :	12hrs
	a) Reservation to Depressed Classes and their Upliftment work b) Upliftment of Non – Brahmin Communities : Reservation and Affirmative Measures c) Abolition of Caste based discriminations.	
Unit V	Social Issus :	13hrs
	a) Vyasantol Incident and its consequences b) Diversion of Devastan Inams towards Education c) Conflict between Brahmins and Non-Brahmins - Sonar and Purohits	

Books Recommended:	
1	Latthe A.B., <i>Memoirs of His Highness Shri ShahuChhatrapati Maharaja of Kolhapur, Vol – I & II</i> Time Press, Bombay, 1924,
2	Khobrekar V.G(Ed)., <i>Descriptive Catalogue Of Papers Relating To RajarshiShahuChhatrapati Of Kolhapur Vol. II</i> , Department of Archives, Govt of Maharashtra, Bombay, 1982,
3	Gore, M. S., <i>Non Brahman Movement in Maharashtra</i> , Segment Book Distributors, 1989,
4	Salunkhe, P. B., <i>ChhatrapatiShahu the Pillar of Social Democracy</i> , Government of Maharashtra, Bombay, 1994
5	Kavlekar, K. K., <i>Non Brahmin Movement in Southern India</i> , AjabPustakalaya, Kolhapur, 1986,
6	Kanbarkar, R. K., <i>Glimpses of RajarshiShahuMaharaj</i> , Shivaji University, Kolhapur 2009
7	KaggodShubhash., <i>Mahatma PhulemattuShahuMaharajaraSatyashodhakaChalavalimattuKarnatakadameleadaraPrabhaava</i> , karnatak University, Dharwad, 2013
8	Khane B.D., <i>Shri Shahu : A Study of Socio-Political Reforms</i> , Shivaji University, Kolhapur, 1978
9	KaggodShubhash., <i>Mahatma PhulemattuShahuMaharajaraSatyashodhakaChalavalimattuKarnatakadameleadaraPrabhaava</i> , karnatak University, Dharwad, 2013
10	Bayly, Susan. <i>Caste, Society and Politics in India : From the Eighteenth Century to the Modern Age</i> . Cambridge : Cambridge University Press. 1999
11	Gore, M. S., <i>Non Brahman Movement in Maharashtra</i> , Segment Book Distributors, 1989
12	Guha Ramachandra., <i>Makers of Modern India</i> , Penguin Books, Gurugaon, 2010
13	Dahiwal, S.M., ed. <i>Understandig Indian Society: The Non-Brahmanic Perspective</i> . Jaipur: Rawat Publication, 2005
14	Jadhav Ramesh., <i>RajarshiShahuChatrapati</i> , National Book Trust of India, New Delhi, 2013,Namawade M.P., <i>ShahuChatrapati a Revoluitonary</i> , Shivaji University, Kolhapur

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Group discussion and Assignments (8+7=15 marks)	15
Attendance	03
Written Test-1	11
Written Test-II	11
Total	40

Paper Code and Name	Paper III: Economic Thoughts and Developmental work of Shahu Maharaj	
Total Credit Hours : 52	Course Credits : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 40	
	Duration of ESA/Exam : 2 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To introduce Shahu Maharaj's perspective on economic freedom and self-sufficiency.	
CO 2	To examine his land reforms, cooperative societies, and support for drought relief for peasant welfare.	
CO 3	To analyze his contributions to industrial development, rural infrastructure, and labor welfare.	
CO 4	To explore his initiatives in irrigation, including the establishment of dams and urban development projects.	
CO 5	To assess his role in establishing banking facilities and cooperative organizations to promote economic stability.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	Understand Chh. Shahu's perspectives on economic freedom and community development	
CO 2	Assess the agricultural and land reforms of Chh. Shahu Maharaj	
CO 3	Appreciate work and contributions towards Industrialization and labour welfare measures	
CO 4	Realize the foresightedness measures of Shahu especial irrigation projects	

CO 5	Assess his role in the establishment of Banks and co-operative societies	
	Course Structure	Teaching Hours
Unit I	Introduction :	10hrs
	a) Chh. Shahu's views on Economic Freedom and Self Sufficiency b) His views on Development c) The Influence on development Perspectives of Shahu Maharaj	
Unit II	Agricultural Development :	10hrs
	a) Land Reforms – It's features b) Agricultural Reforms and Co-operative Societies c) Relief Measures for Peasants and Drought Relief	
Unit III	Industrial Development :	11 hrs
	a) Establishment of Industries b) Rural Development and Rural Infrastructure c) Labour Welfare activities and measures	
Unit IV	Irrigation Facility :	11 hrs
	a) Irrigation Projects : Dams b) Promotion of Local Markets c) Urban development work	
Unit V	Banks and Co-operatives :	10hrs
	a) Banks and Loan Facilities b) Co-operative Organisations c) Promotion of Technical Education	
Books Recommended:		
1	Malagonkar Manohar., <i>Chatrapatis of Kolhapur</i> , Popular Prakshan, Bombay, 1971 Ghuge,	
2	V. B., <i>Chhatrapati Shahu's Socialist Economic Policies, 1894 to 1922</i> , Kolhapur Zilla Parishad Publication, Kolhapur, 1975.	
3	Ghuge, V. B., <i>Chhatrapati Shahu's Socialist Economic Policies, 1894 to 1922</i> , Kolhapur Zilla Parishad Publication, Kolhapur, 1975.	
4	Khane B.D., <i>Shri Shahu : A Study of Socio-Political Reforms</i> , Shivaji University, Kolhapur, 1978	
5	Khobrekar V.G(Ed)., <i>Descriptive Catalogue Of Papers Relating To Rajarshi Shahu Chhatrapati Of Kolhapur Vol. II</i> , Department of Archives, Govt of Maharashtra, Bombay, 1982,	
6	Dhingra I. C., <i>Agricultural Economy of India</i> , Sultan Chand & Sons Publishers, New Delhi, 1982.	
7	Charanakar P.S., <i>The Public Department Under the Chatrapati Shahu</i> , Shivaji University, Kolhapur,	

8	Charanakar P.S., <i>The Public Department Under the ChatrapatiShahu</i> , Shivaji University, Kolhapur
9	Shindhe K.A., <i>History of Kolhapur State</i> , Shivaji University, Kolhapur, 2002
10	Mhopare Rahul S., <i>Economic policies and programmes of RajarshiChhatrapatiShahuMaharaj</i> , (Ph.D. Thesis), Department of Economics, Shivaji University, 2006.
11	Mhopare Rahul S., <i>Economic policies and programmes of RajarshiChhatrapatiShahuMaharaj</i> , (Ph.D. Thesis), Department of Economics, Shivaji University, 2006.
12	Ali Sheik B., <i>Karnataka Charitre Vol-06</i> , Kannada University, Hampi, 2018

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Group discussion and Assignments (8+7=15 marks)	15
Attendance	03
Written Test-1	11
Written Test-II	11
Total	40

Paper Code and Name	Paper IV : Educational Ideas and Contributions of Chh. Shahu Maharaj	
Total Credit Hours : 50	Course Credits : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 60	
	Duration of ESA/Exam : 2 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To trace the ideological influences on Shahu Maharaj's educational reforms, including the influence of Indian and Western intellectuals.	
CO 2	To examine his efforts to provide educational opportunities for marginalized communities.	
CO 3	To understand his emphasis on education for non-Brahmin and minority communities.	
CO 4	To analyze the significance of the hostel movement and its role in supporting education for disadvantaged communities.	
CO 5	To assess his vision for technical education and specialized training, particularly in priesthood education.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	Understand the ideological influences shaping Chh. Shahu Maharaj's educational reforms.	
CO 2	Assess the significance of compulsory and free primary education introduced by Chh. Shahu Maharaj.	
CO 3	Appreciate the initiatives taken by Chh. Shahu Maharaj for promoting education among Depressed Classes and marginalized communities.	
CO 4	Analyze the importance of Chh. Shahu Maharaj's contributions to women's education and empowerment.	
CO 5	Evaluate Chh. Shahu Maharaj's vision of modern and technical education in the context of social reforms.	

	Course Structure	Teaching Hours
Unit I	Introduction :	10hrs
	a) Ideological basis of Educational Thought – the influence of Indian Educationist and Western Intellectuals b) Importance of Education and his vision of Modern Education c) Compulsory and Free Primary Education	
Unit II	Education of Depresses Classes :	10hrs
	a) Promotion of Education among deprived sections b) Scholarship to Depressed Classes c) Social Awareness – News Paper reader	
Unit III	Education of Non-Brahmin and others	11 hrs
	a) Promotion of Education among Non-Brahmins b) Education to Minority Communities c) Woman’s Education	
Unit IV	Hostel Movement	11 hrs
	a) Boarding’s and Hostels purpose and significance b) Hostels and Boarding’s to Backward Castes and Minority Communities c) Problem of administration of Rajaram Collage	
Unit V	Technical and College Education	10hrs
	a) Technical and Vocational Education b) Training Institutions c) Kshatrajagadguru – Vedic School – Training of Priesthood	
Books Recommended:		
1	Latthe A.B., <i>Memoirs of His Highness Shri ShahuChhatrapati Maharaja of Kolhapur, Vol – I & II</i> Time Press, Bombay, 1924	
2	Malagonkar Manohar., <i>Chatrapatis of Kolhapur</i> , Popular Prakshan, Bombay, 1971	
3	Vaidy, G. N., <i>ShahuChhatrapati - Ruler and a Revolutionary</i> , Shivaji University, Kolhapur, 1974	
4	Vaidy, G. N., <i>ShahuChhatrapati - Ruler and a Revolutionary</i> , Shivaji University, Kolhapur, 1974	
5	Khane B.D., <i>Shri Shahu : A Study of Socio-Political Reforms</i> , Shivaji University, Kolhapur, 1978	
6	Salunkhe, V. A. &Khane, B. D., <i>RajarshiShahuChhatrapati Papers vol4</i> , Shahu Research Institute, Kolhapur, 1978	
7	Salunkhe, P. B., <i>ChhatrapatiShahu the Pillar of Social Democracy</i> , Government of Maharashtra, Bombay, 1994	

8	Khobrekar V.G(Ed)., <i>Descriptive Catalogue Of Papers Relating To RajarshiShahuChhatrapati Of Kolhapur Vol. II</i> , Department of Archives, Govt of Maharashtra, Bombay, 1982
9	ShindheJayasingarao. B., <i>The Study of Educational Thoughts and Work of ChatrapatiShahuMaharaj of Kolhapur</i> , Shivaji University, Kolhapur, 1995
10	Charanakar P.S., <i>The Public Department Under the ChatrapatiShahu</i> , ShivajiUniversity, Kolhapur
11	KaggodShubhash., <i>Mahatma Phulemattu Shahu Maharajara Satyashodhaka Chalavalimattu Karnatakadameleadara Prabhaava</i> , karnatak University, Dharwad, 2013

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Group discussion and Assignments (8+7=15 marks)	15
Attendance	03
Written Test-1	11
Written Test-II	11
Total	40

Paper Code and Name	Paper V : Chh. Shahu Maharaj as a Pioneer of Woman's Empowerment	
Total Credit Hours : 52	Course Credits : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 60	
	Duration of ESA/Exam : 2 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To introduce the political and social conditions impacting women's status in the late 19th and early 20th centuries.	
CO 2	To explore ShahuMaharaj's efforts in women's awakening through education and equal opportunities.	
CO 3	To analyze marriage-related reforms, including the Widow Remarriage Act and prohibition of purdah.	
CO 4	To assess his pro-women legislation, including the abolition of the Devadasi system.	

CO 5	To examine ShahuMaharaj's promotion of women's mental and educational empowerment.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	Trace the political conditions and segregation of woman in late 18 th and Early 19 th Century	
CO 2	Realize the woman awakening measures of Chh. ShahuMaharaj	
CO 3	Appreciate the reformative acts introduced by ShahuMaharaj especially widow remarriage act and etc.	
CO 4	Assess the significance of pro-woman legislations and their impact on society	
CO 5	Realize the lasting impact of ShahuMaharaj on contemporary feminist movement	
	Course Structure	Teaching Hours
Unit I	Introduction :	10hrs
	a) Patriarchal Society – Gender discrimination b) Widowhood and Segregation of Woman c) The Influence of Feminist thinkers and Reformer : Savitribai Phule and others	
Unit II	Woman Awakening :	10hrs
	a) Encouragement of Woman Education – Awakening through Education b) Equal opportunities to woman and Rights of Woman – Property Rights c) Encouragement to woman's organisations and active participation and Mobilization	
Unit III	Marriage Related Acts :	11hrs
	a) Widow Remarriage Act b) Freeing the Woman: Prohibition of Purdah System c) Marriage related Acts in Kolhapur state	
Unit IV	Pro-Woman Legislations and Measures	11hrs
	a) Act of Prohibition of Atrocities against woman : Its objectives and provisions b) Act of Abolition of Devadasi system : Its features and significance c) Health Initiatives – Medical Facilities	
Unit V	Promotions of Woman's Act :	10hrs
	a) Views on woman education - Mental strengthening through education b) Education for all-round development c) Education of woman is education to every home	
Books Recommended:		
1	Keer D.V., <i>ShahuChatrapati</i> , Popular Prakashan, Bombay, 1957	

2	Malagonkar Manohar., <i>Chatrapatis of Kolhapur</i> , Popular Prakshan, Bombay, 1971
3	Vaidy, G. N., <i>ShahuChhatrapati - Ruler and a Revolutionary</i> , Shivaji University, Kolhapur, 1974,
4	Khane B.D., <i>Shri Shahu : A Study of Socio-Political Reforms</i> , Shivaji University, Kolhapur, 1978
5	Salunkhe, P. B., <i>ChhatrapatiShahu the Pillar of Social Democracy</i> , Government of Maharashtra, Bombay, 1994
6	Namawade M.P., <i>ShahuChatrapati a Revoluitonary</i> , Shivaji University, Kolhapur
7	Shindhejayasingarao. B., <i>The Study of Educational Thoughts and Work of ChatrapatiShahuMaharaj of Kolhapur</i> , Shivaji University, Kolhapur, 1995
8	Bayly, Susan. <i>Caste, Society and Politics in India : From the Eighteenth Century to the Modern Age</i> . Cambridge : Cambridge University Press. 1999
9	Kanbarkar, R. K., <i>Glimpses of RajarshiShahuMaharaj</i> , Shivaji University, Kolhapur 2009
10	KaggodShubhash., <i>Mahatma PhulemattuShahuMaharajaraSatyashodhakaChalavalimattuKarnatakadamelea daraPrabhaava</i> , karnatak University, Dharwad, 2013
11	ChouguleMadhuri, <i>SamsthanadaRajyagalalliSamajaParivartanaChalavali(Kolhapuramattu Mysore)</i> , Karnatak University, Dharwad, 2018

P.G Diploma in Chhatrapati Shahu Maharaj Studies

Second Semester

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Group discussion and Assignments (8+7=15 marks)	15
Attendance	03
Written Test-1	11
Written Test-II	11
Total	40

Paper Code and Name	Paper VI: Political and Religious Ideas and Reforms of Chh. Shahu Maharaj	
Total Credit Hours : 52	Course Credits : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 60	
	Duration of ESA/Exam : 5 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To introduce Shahu Maharaj's political ideals, emphasizing democracy and social justice.	
CO 2	To assess his role in the Indian National Movement, including his support for the Non-Cooperation Movement.	
CO 3	To explore his religious reforms and association with movements like Arya Samaj.	
CO 4	To examine his promotion of democratic rights and self-governance within Kolhapur.	
CO 5	To understand his impact on Kolhapur's socio-political landscape and his legacy in democratic reform.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	Understand the political ideas of Chh. Shahu Maharaj and their relevance to democracy and social justice.	
CO 2	Analyze the role of Chh. Shahu Maharaj in the Indian National Movement and his support for the Non-Cooperation Movement.	
CO 3	Evaluate Chh. Shahu Maharaj's views on religious reforms and his association with Arya Samaj and Prarthana Samaj.	

CO 4	Assess the contribution of Chh. Shahu Maharaj to the promotion of democratic rights and participation in governance.	
CO 5	Examine the lasting impact of Chh. Shahu Maharaj's reforms on the socio-political landscape of Kolhapur and India.	
	Course Structure	Teaching Hours
Unit I	Introduction :	10hrs
	a) Shaping of Political Thoughts of Shahu– Western Liberalism and his concept of Welfare State b) His views on Democracy – Equality, Liberty and Fraternity c) Advocacy of Democracy and Democratic Rights	
Unit II	Nationalism and Federalism :	10hrs
	a) His View on Nationalism and Federalism b) Princely state vs Indian Federation c) Equitable revenue administration – Concept of welfare state	
Unit III	National Movement :	11 hrs
	a) Shivaji Club – Its work and controversies b) Swaraj and Home Rule movement c) Freedom Movement in his state : support to Non Co-operation Movement	
Unit IV	Peoples Association in Administration :	11 hrs
	a) The Chamber of Princes – The Representation and Welfare of the People b) Pillar of Social Democracy : Integration of social and political reforms c) Self-Government : Village and Municipal Administration in Kolhapur state	
Unit V	Religious Ideas :	10hrs
	a) His Association with Reforms Movement – Arya Samaj and Prarthana Samaj b) His views on Hinduism – Dogmatism and Blind beliefs c) Opposition to Priesthood – Kshatriya vs Priestly Class	
Books Recommended:		
1	Omvedt Gail, <i>Cultural Revolt in Colonial Society: The Non Brahmin Movement in Western India</i> , Scientific Socialist Education Trust, Bombay, 1976	
2	Salunkhe, V. A. & Khane, B. D., <i>Rajarshi Shahu Chhatrapati Papers vol4</i> , Shahu Research Institute, Kolhapur, 1978	
3	Khane B.D., <i>Shri Shahu : A Study of Socio-Political Reforms</i> , Shivaji University, Kolhapur, 1978	
4	Hanlon R., <i>Caste: Conflicts and Ideology: Mahatma Jyotirao Phule and Low Caste Protests in 90th Century in India</i> , Cambridge University Press, 1985, Cambridge	

5	Kavlekar, K. K., <i>Non Brahmin Movement in Southern India</i> , AjabPustakalaya, Kolhapur, 1986
6	Salunkhe, P. B., <i>ChhatrapatiShahu the Pillar of Social Democracy</i> , Government of Maharashtra, Bombay, 1994
7	Charanakar P.S., <i>The Public Department Under the ChatrapatiShahu</i> , ShivajiUniversity, Kolhapur
8	Bayly, Susan. <i>Caste, Society and Politics in India : From the Eighteenth Century to the Modern Age</i> . Cambridge : Cambridge University Press. 1999
9	Jaffrelot, Christophe. <i>Dr.Ambedkar an Untouchable: Analysing and Fighting Caste</i> , Permnet Black, New Delhi, 2006

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Group discussion and Assignments (8+7=15 marks)	15
Attendance	03
Written Test-1	11
Written Test-II	11
Total	40

Paper Code and Name	Paper VII : Chh. Shahu's Contribution to Backward Class Movement	
Total Credit Hours : 52	Course Credit : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 60	
	Duration of ESA/Exam : 2 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To understand the historical background of the Backward Class Movement and ShahuMaharaj's role within it.	
CO 2	To analyze the contributions of the Satya ShodhakSamaj to uplifting backward classes under his leadership.	
CO 3	To examine the Deccan Rait Sabha as a political voice for non-Brahmin communities.	
CO 4	To explore ShahuMaharaj's connection with leaders in Bombay Karnataka and South India.	
CO 5	To assess the long-term impact of his contributions to political representation for backward classes.	

Course Outcomes		
After studying this course, students will be able to		
CO 1	Understand the historical background and significance of the Backward Class Movement led by Chh. Shahu Maharaj.	
CO 2	Highlight the contributions of Satya Shodhak Samaj to the upliftment of the backward classes under Chh. Shahu's leadership.	
CO 3	Assess the role of Deccan Rait Sabha as a political voice for the backward non-Brahmin classes.	
CO 4	Examine Chh. Shahu Maharaj's association with leaders of the backward classes in Bombay Karnataka and South India.	
CO 5	Evaluate the long-term impact of Chh. Shahu Maharaj's work on backward class movements and their political representation.	
	Course Structure	Teaching Hours
Unit I	Introduction : a) Backward Class Movement – The History and Question of representation of Backward Non Brahmin ----- and significance b) Establishment and Ideology of Satya Shodhak Samaj Movement in Western India c) It's Aims work and activities in Western India	10hrs
	Backward class leadership of Satya Shodhak Samaj a) It's Branches in Maharastra and North Karnataka b) Awakening through News Papers and Education Limitations c) Satya Shodhak Leaders and Activists of Bombay Karnataka Dalavi and Belavi and others	
Unit II	Deccan Rait Sabha : A Political wing of Non-Brahmins a) It's Establishment – Aims and Objectives b) Deccan Raita Party to Non-Brahmin Party: Parishads and upliftment of Backward Classes c) Non-Brahmin Leaders of Western Indian and Kolhapur. A.B.Latte	11hrs
	Mobilization of Backward Classes in Bombay Karnataka a) Shahu's Association with Parishads in Hubli and Belagavi b) Main Leaders: Sir Siddappa Kambali, K.G.Kundanagar, L.R.Angadi, Hosamani Siddappa c) Emergence of Congress – Belgaum Session of 1924 and Split in the Non-Brahmin Party	
Unit III	Chh. Shahu Association with South India a) His Influence on South Indian Dravidian movement b) His Associates and leaders of South India c) Assessment of Upliftment work of Backward classes in Bombay Karnataka and Mutual Influence of Bombay Presidency and Madras Presidency	10hrs

Books Recommended:	
1	Latthe A.B., <i>Memoirs of His Highness Shri ShahuChhatrapati Maharaja of Kolhapur, Vol – I & II</i> Time Press, Bombay, 1924
2	Keer D.V., <i>ShahuChatrapati</i> , Popular Prakashan, Bombay, 1957
3	Diver Maud., <i>Royal India; a descriptive and historical study of India's fifteen principal states and their rulers</i> , Books for Libraries Press, New York 1971
4	Hanlon R., <i>Csaste: Conflicts and Ideology: Mahatma JyotiraoPhule</i>
5	Namawade M.P., <i>ShahuChatrapati a Revoluitonary</i> , Shivaji University, Kolhapur
6	Gore, M. S., <i>Non Brahman Movement in Maharashtra</i> , Segment Book Distributors, 1989 Kavlekar, K. K., <i>Non Brahmin Movement in Southern India</i> , AjabPustakalaya, Kolhapur, 1986
7	Gore, M. S., <i>Non Brahman Movement in Maharashtra</i> , Segment Book Distributors, 1989
8	Dahiwale, S.M., ed. <i>Understandig Indian Society: The Non-Brahmanic Perspective</i> . Jaipur: Rawat Publication, 2005
9	Gopal R.(Ed), <i>Dharwad JilleyaItihasaMattuPuratatva</i> , (Mugali S.Y., DharwadaJilleyalliBrahmanetaraChalavali,), PrachyavastumattuSangrahalayagalaNirdeshanalaya, Mysore, 2008
10	KaggodShubhash., <i>Mahatma PhulemattuShahuMaharajaraSatyashodhakaChalavalimattuKarnatakadameleadaraPra bhaava</i> , karnatak University, Dharwad, 2013

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Group discussion and Assignments (8+7=15 marks)	15
Attendance	03
Written Test-1	11
Written Test-II	11
Total	40

Paper Code and Name	Paper VIII : Chh. Shahu Maharaj as a Champion of Depressed Class	
Total Credit Horse : 52	Course Credit : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 60	
	Duration of ESA/Exam : 2 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To examine the socio-economic conditions of untouchable communities during Shahu Maharaj's reign.	
CO 2	To understand Shahu Maharaj's educational initiatives for the empowerment of Depressed Classes.	
CO 3	To analyze his efforts in organizing Parishads to promote awareness among marginalized groups.	
CO 4	To assess his practical measures to abolish untouchability within Kolhapur State.	
CO 5	To explore his reservation policies and their impact on social justice for the Depressed Classes.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	Understand the socio-economic conditions of the untouchable communities in Maharashtra during Chh. Shahu's reign.	
CO 2	Analyze Chh. Shahu Maharaj's educational initiatives for the upliftment of the Depressed Classes.	
CO 3	Assess the significance of the awareness works and Parishads organized by Chh. Shahu for the empowerment of the Depressed Classes.	
CO 4	Evaluate the practical measures implemented by Chh. Shahu Maharaj for the abolition of untouchability.	
CO 5	Understand the impact of Chh. Shahu's reservation policies and initiatives for the Depressed Classes on social justice and equality.	

	Course Structure	Teaching Hours
Unit I	Introduction :	10hrs
	a) Position of Untouchable communities in western India b) History of Depressed Class movement c) Shahu's concern for Untouchable community	
Unit II	Education of Depressed Classes :	10hrs
	a) Promotion of Education among Depressed classes b) Scholarship to Depressed Classes c) Boarding and Hostels for Untouchable caste groups	
Unit III	Awareness Works and Parishads:	11 hrs
	a) Nagpur Parishad b) Managaon Parishat and Dalit Parishat at Delhi c) South Maharashtra Prasarak Mandal	
Unit IV	Abolition of Untouchability :	11 hrs
	a) Removal of Untouchability - practical measures b) His Association with Mahar and others - Satya Sudharak Hotel c) Anti Untouchability Act	
Unit V	Empowerment of Depressed Classes :	10hrs
	a) Abolition of Mahar Vatan b) Reservation to Depressed Classes – Reservation Government Jobs and Higher Positions c) Abolition of caste based restriction – Entry of Untouchables to Bhavani Temple	
Books Recommended:		
1	Vaidy, G. N., <i>ShahuChhatrapati - Ruler and a Revolutionary</i> , Shivaji University, Kolhapur, 1974,	
2	Khane B.D., <i>Shri Shahu : A Study of Socio-Political Reforms</i> , Shivaji University, Kolhapur, 1978	
3	Salunkhe, V. A. &Khane, B. D., <i>RajarshiShahuChhatrapati Papers vol4</i> , Shahu Research Institute, Kolhapur, 1978,	
4	Gore, M. S., <i>Non Brahman Movement in Maharashtra</i> , Segment Book Distributors, 1989	
5	Shindhejayasingarao. B., <i>The Study of Educational Thoughts and Work of ChatrapatiShahuMaharaj of Kolhapur</i> , Shivaji University, Kolhapur, 1995	
6	Bayly, Susan. <i>Caste, Society and Politics in India : From the Eighteenth Century to the Modern Age</i> . Cambridge : Cambridge University Press. 1999	
7	Namawade M.P., <i>ShahuChatrapati a Revolutonary</i> , Shivaji University, Kolhapur	
8	Jaffrelot, Christophe. <i>Dr.Ambedkar an Untouchableleity: Analysing and Fighting Caste</i> , Permnemt Black, New Delhi, 2006	

9	Dahiware, S.M., ed. <i>Understandig Indian Society: The Non-Brahmanic Perspective</i> . Jaipur: Rawat Publication, 2005
10	KaggodShubhash., <i>Mahatma PhulemattuShahuMaharajaraSatyashodhakaChalavalimattuKarnatakadameleadaraPrabhaava</i> , Karnatak University, Dharwad, 2013

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Activities mentioned in the syllabus like Seminars / Group discussion and Assignments (8+7=15 marks)	15
Attendance	03
Written Test-1	11
Written Test-II	11
Total	40

Paper Code and Name	Paper IX : Chh. Shahu's comparison with Select Personalities :	
Total Credit Hours : 52	Course Credit : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 60	
	Duration of ESA/Exam : 2 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To compare the administrative systems of Chh. Shivaji and Chh. Shahu Maharaj, especially regarding social justice.	
CO 2	To analyze the ideological relationship between Mahatma Phule and Chh. Shahu Maharaj.	
CO 3	To evaluate the social reforms promoted by Chh. Shahu Maharaj and Nalwadi Krishnaraja Wodeyar.	
CO 4	To explore the similarities in leadership between Chh. Shahu Maharaj and Dr. B.R. Ambedkar.	
CO 5	To examine Shahu Maharaj's legacy in comparison with other reformist leaders like Gandhi and Ranade.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	Compare the administrative systems of Chh. Shivaji and Chh. Shahu Maharaj, especially in terms of social justice.	
CO 2	Analyze the ideological similarities and differences between Mahatma Phule and Chh. Shahu Maharaj concerning the upliftment of Shudras and Ati-Shudras.	
CO 3	Evaluate the contributions of Chh. Shahu Maharaj and Nalwadi Krishnaraja Wodeyar in promoting social reforms and reservation policies.	
CO 4	Assess the leadership and strategies of Chh. Shahu Maharaj and Dr. B.R. Ambedkar in the Depressed Class Movement.	
CO 5	Examine Chh. Shahu Maharaj's legacy in comparison with other key leaders such as Mahatma Gandhi, M.G. Ranade, and feminist leaders.	

	Course Structure	Teaching Hours
Unit I	Comparison with Maratha Ruler :	10hrs
	a) Chh. Shivaji's Barabalutedari system and Chh. Shahu's administrative system b) Chh. Shambhaji Raje and Chh Shahu Maharaj – Their policy of Religious Tolerance and Egalitarian Philosophy c) Sayajirao Gaikwad and Chh. Shahu's Progressive ideas and work	
Unit II	Mahatma Phule and Chh. Shahu	10hrs
	a) Ideological comparison and contrast b) Satya Shodhak movement and Upliftment of Shudras and Athi-Shudras c) Humanitarian concern Educational Ideas and social reforms	
Unit III	Comparison with Nalwadi Krishnaraja Wodeyar	11 hrs
	a) Social Reforms of Chh. Shahu and Nalwadi Krishnaraja Wodeyar b) Comparison of Reservation Policy : Upliftment of Depressed Classes and Women c) Their Contribution to Backward class Movement	
Unit IV	Dr.Ambedkar and Chh. Shahu Maharaj	11 hrs
	a) Support, Guidance and Leadership of Depressed Class Movement b) Strategy of Social Transformation of Chh. Shahu and Dr.Ambedkar c) Democratic Ideas and Social Equity	
Unit V	Shahu Maharaj and other leaders	10hrs
	a) M.G.Ranade and Shahu Maharaj b) Mahatma Gandhi and Shahu Maharaj c) Shahu Maharaj and Feminist leaders Legacy of Phule, Shahu and Ambedkar	
Books Recommended:		
1	Diver Maud., <i>Royal India; a descriptive and historical study of India's fifteen principal states and their rulers</i> , Books for Libraries Press, New York 1971,	
2	Ghughe, V. B., <i>Rajarshi Shahu: A Model Ruler</i> , Kirti Prakashan, Kolhapur 1994,	
3	Bayly, Susan. <i>Caste, Society and Politics in India : From the Eighteenth Century to the Modern Age</i> . Cambridge : Cambridge University Press. 1999	
4	Hanlon R., <i>Caste: Conflicts and Ideology: Mahatma Jyotirao Phule</i>	
5	Shindhe K.A., <i>History of Kolhapur State</i> , Shivaji University, Kolhapur, 2002	
6	Guha Ramachandra., <i>Makers of Modern India</i> , Penguin Books, Gurugaon, 2010,	
7	Jaffrelot, Christophe. <i>Dr.Ambedkar an Untouchable: Analysing and Fighting Caste</i> , Permnemt Black, New Delhi, 2006	

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ChouguleMadhuri,
SamsthanadaRajyagalalliSamajaParivartanaChalavali(Kolhapuramattu Mysore),
Karnatak University, Dharwad, 2018

Paper Code and Name	Paper X : Dissertation (Compulsory Course)	
Total Credit Hours : 52	Credit Hours : 4	
Formative Assessment Marks : 40	Summative Assessment Marks : 60	
	Duration of ESA/Exam : 2 hours	
Course Objectives		
The objectives of this course are:		
CO 1	To acquaint students with historical research methodology and theoretical frameworks.	
CO 2	To promote ecological and hygiene awareness in relation to historical study.	
CO 3	To enable students to recognize and appreciate heritage within their communities.	
CO 4	To nurture budding researchers, preparing them for advanced research in historical studies.	
CO 5	To provide field experience and practical skills in handling primary historical sources.	
Course Outcomes		
After studying this course, students will be able to		
CO 1	This course aims to familiarize the students with the method and theory of historical research.	
CO 2	This course creates ecological awareness in the students as well as hygiene.	
CO 3	The students are enabled to identify the heritage remains around them and create public awareness about the same.	
CO 4	It nurtures budding researchers and prepares them to take up research on higher scales.	
CO 5	Lastly, students gain field experience and first-hand knowledge in handling historical sources.	

	Particulars	Teaching Hours												
	<p>Compulsory for all students Project Work (Based on Field Work, Field Survey, reference work, (Library/Archives) depending on the topic, as Compulsory Sixth Course for the second semester Diploma Course. The following are some of the areas / topics for the same. The socio, economic, political and educations conditions of Maratha communities of Karnataka.The socio, economic, political and educational conditions of Backward classes, Scheduled castes / Tribes and Woman talk in Karnataka. The Historiographical survey of studies on Chh. Shahu Maharaj, Mahatma Phule and Dr. Ambedkar. Any other topic relates to Chh. Shahu Maharaj. The marks allotted to Dissertation are as follows:</p> <table border="1" data-bbox="548 657 1279 812"> <tbody> <tr> <td data-bbox="548 657 607 699">1</td> <td data-bbox="607 657 1008 699">Preparation of Dissertation</td> <td data-bbox="1008 657 1279 699">60 Marks</td> </tr> <tr> <td data-bbox="548 699 607 741">2</td> <td data-bbox="607 699 1008 741">Viva Voce</td> <td data-bbox="1008 699 1279 741">37 Marks</td> </tr> <tr> <td data-bbox="548 741 607 783">3</td> <td data-bbox="607 741 1008 783">Attendance</td> <td data-bbox="1008 741 1279 783">3 Marks</td> </tr> <tr> <td data-bbox="548 783 607 812"></td> <td data-bbox="607 783 1008 812">Total</td> <td data-bbox="1008 783 1279 812">100 Marks</td> </tr> </tbody> </table>	1	Preparation of Dissertation	60 Marks	2	Viva Voce	37 Marks	3	Attendance	3 Marks		Total	100 Marks	Weekly 4hrs
1	Preparation of Dissertation	60 Marks												
2	Viva Voce	37 Marks												
3	Attendance	3 Marks												
	Total	100 Marks												

Model Question Paper for PG Diploma Programme

Maximum Marks: 75

Note: Answer All Questions

All Questions Carry Equal Marks (15 Marks for Each Question)

Question Type	Marks Allotted
Q. No. 1: Essay Type Question OR Essay Type Question	15 Marks
Q. No. 2: Essay Type Question OR Essay Type Question	15 Marks
Q. No. 3: Essay Type Question OR Essay Type Question	15 Marks
Q. No. 4: Essay Type Question OR Essay Type Question	15 Marks
Q. No. 5: Short Notes (Any three)	15 Marks